## Hey Homeschooling Mama!

I hope you enjoy Classical + Charlotte Mason education!

Check out the many free or reasonably-priced resources from The Gentle + Classical Press at **ShopGentleClassical.com** 





Gentle + Classical Primer is a full and robust program for your Kindergarten or First Grade student. Explore music, art, scripture, and wonder-tales that inspire the imagination and cultivate virtue in your little one's heart.



Gentle + Classical Nature is a literature and exploration-based nature study program, rooted in Charlotte Mason and Classical philosophies for your k4-4th grade children.



Gentle + Classical Preschool is a first introduction to classical education blended with the Charlotte Mason philosophy for mom and her 2-4 year old children. Explore classics in a new way with hands-on activities and play-based learning.



On Mission is a unique magazine-style curriculum, that functions as a unit study while practicing Charlotte Mason philosophies surrounding geography, missionaries, culture, and more.

Charlotte Marson's

## "A Formidable List of Attainments for a Child of Six"

A REPRINT OF A CURRICULUM OUTLINE FROM A CM SCHOOL IN THE 1890'S.

TO RECITE, BEAUTIFULLY, SIX EASY POEMS AND HYMNS
 TO RECITE, PERFECTLY AND BEAUTIFULLY, A PARABLE AND A PSALM
 TO ADD AND SUBTRACT NUMBERS UP TO 10, WITH DOMINOES OR COUNTERS
 TO READ--WHAT AND HOW MUCH, WILL DEPEND ON WHAT

WE ARE TOLD OF THE CHILD

5. TO COPY IN PRINT-HAND FROM A BOOK

6. TO KNOW THE POINTS OF THE COMPASS WITH RELATION TO THEIR OWN HOME, WHERE THE SUN RISES AND SETS, AND THE WAY THE WIND BLOWS
7. TO DESCRIBE THE BOUNDARIES OF THEIR OWN HOME

8. TO DESCRIBE ANY LAKE, RIVER, POND, ISLAND ETC. WITHIN EASY REACH
9. TO TELL QUITE ACCURATELY (HOWEVER SHORTLY) THREE STORIES FROM
BIBLE HISTORY, THREE FROM EARLY ENGLISH,

AND THREE FROM EARLY ROMAN HISTORY

10. TO BE ABLE TO DESCRIBE THREE WALKS AND THREE VIEWS
11. TO MOUNT IN A SCRAP BOOK A DOZEN COMMON WILDFLOWERS, WITH
LEAVES (ONE EVERY WEEK); TO NAME THESE, DESCRIBE THEM IN THEIR OWN
WORDS, AND SAY WHERE THEY FOUND THEM.

12. TO DO THE SAME WITH LEAVES AND FLOWERS OF SIX FOREST TREES
13. TO KNOW SIX BIRDS BY SONG, COLOUR AND SHAPE
14. TO SEND IN CERTAIN KINDERGARTEN OR OTHER HANDIWORK, AS
DIRECTED

15. TO TELL THREE STORIES ABOUT THEIR OWN "PETS"--RABBIT, DOG OR CAT.
16. TO NAME 20 COMMON OBJECTS IN FRENCH, AND

SAY A DOZEN LITTLE SENTENCES

17. TO SING ONE HYMN, ONE FRENCH SONG, AND ONE ENGLISH SONG
18. TO KEEP A CATERPILLAR AND TELL THE LIFE-STORY OF A BUTTERFLY FROM
HIS OWN OBSERVATIONS.

Charlotte Mayon's

## "A Formidable List of Attainments for a Child of Six"

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To recite, beautifully, six easy poems and hymns
 to recite, perfectly and beautifully, a parable and a psalm
 to add and subtract numbers up to 10, with dominoes or counters
 to read--what and how much, will depend on what we are told of the child
 to copy in print-hand from a book

6. to know the points of the compass with relation to their own home, where the sun rises and sets, and the way the wind blows

7. to describe the boundaries of their own home

8. to describe any lake, river, pond, island etc. within easy reach

9. to tell quite accurately (however shortly) three stories from Bible history, three from early English, and three from early Roman history

10. to be able to describe three walks and three views

ueek); to name these, describe them in their own words, and say where they found them.

12. to do the same with leaves and flowers of six forest trees
13. to know six birds by song, colour and shape
14. to send in certain Kindergarten or other handiwork, as directed
15. to tell three stories about their own "pets"--rabbit, dog or cat.

16. to name 20 common objects in French, and say a dozen little sentences
17. to sing one hymn, one French song, and one English song
18. to keep a caterpillar and tell the life-story of a
butterfly from his own observations.

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2. to recite, perfectly and beautifully, a parable and a psalm
3. to add and subtract numbers up to 10, with dominoes or counters
4. to read--what and how much, will depend on what we are told of the child
5. to copy in print-hand from a book
6. to know the points of the compass with relation to their own home,
where the sun rises and sets, and the way the wind blows
7. to describe the boundaries of their own home
8. to describe any lake, river, pond, island etc. within easy reach
9. to tell quite accurately (however shortly) three stories from Bible
history, three from early English, and three from early Roman history
10. to be able to describe three walks and three views
11. to mount in a scrap book a dozen common wild flowers, with leaves (one
every week); to name these, describe them in their own words,
and say where they found them.

12. to do the same with leaves and flowers of six forest trees 13. to know six birds by song, colour and shape

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